

JOHN DE LA HOWE SCHOOL

L. S. BRICE SCHOOL ON JOHN DE LA HOWE SCHOOL CAMPUS

Route 1, Box 154, McCormick, SC 29835

GRADES 5-10

ENROLLMENT 109 students

INTERIM SUPERINTENDENT George H. Young, Jr 864-391-2131, Ext 116

PRINCIPAL Susan Bussell 864-391-2131, Ext 126

BOARD CHAIR Frances P. "Mickey" Lindler 803-781-2349

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

IMPROVEMENT RATING:

GOOD

This school received an absolute rating of "Excellent" for two adjacent years.

ADEQUATE YEARLY PROGRESS:

N/A

This is not applicable for John de la Howe School.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Good	N/A
2004	Excellent	Good	N/A

PERFORMANCE DATA

Criterion	5	4	3	2	1
PACT MATH	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	0	2	7	16	0
PACT LANGUAGE ARTS	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	0	1	9	14	0
HSAP EXAMS NOTE Our students do not take the exit exam - Dr. Bussell assigned 5 points for passing both parts, 3 points for passing and 1 for 0	Passed all 3	Passed 2	Passed 1	Passed 0	
	0	8	4	1	
STAR MATH	.81 - 1.0	.61 - .80	.41 - .60	.21 - .40	.20 or less
	40	3	3	2	14
STAR READING	.81 - 1.0	.61 - .80	.41 - .60	.21 - .40	.20 or less
	35	2	7	3	15
HS CREDITS	Students earned 7 credits	Students earned 6 credits	Students earned 5 credits		
	24	6	2	3	0
MS CLASSES PASSED	Students passed 7 classes	Students passed 6 classes	Students passed 5 classes	Students passed 4 classes	
	22	4	0	0	1

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year
Students (n=109)		
Retention rate	7%	Last Year 5%
Attendance rate	98%	No Change
With disabilities other than speech	20%	Last Year 21%
Older than usual for grade	48%	Last Year 53%
Out-of-school expulsions for violent &/ or criminal offenses	0%	No Change
Non-speech disabilities taking PACT on grade level	67%	Last Year 80%
Non-speech disabilities taking PACT off grade level	33%	Last Year 20%
Annual dropout rate	0%	Last Year 0%

Teachers (n=14)		
Teachers with advanced degrees	50%	No Change
Continuing contract teachers	87%	No Change
Highly qualified teachers	80%	N/C
Teachers with emergency or provisional certificates	N/A	N/C
Teachers returning from previous year	100%	Last Year 87%
Teacher attendance rate	96%	No Change
Average teacher salary	\$38,889	No Change
Professional development days	9	No Change

School		
Superintendent's/Principal's years at the school	New/2	Last Year 4/1
Student-teacher ratio in core subjects	6 to 1	No Change
Prime instructional time	95%	No Change
Dollars spent per pupil	\$15,633	N/R
Percent expenditures spent for teacher salaries	28%	N/R
Opportunities in the arts	N/A	Same
SACS accreditation	No	N/C
Parents attending conferences	100%	No Change

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected
N/R Not Reported	I/S Insufficient Sample	

REPORT OF SUPERINTENDENT

John de la Howe School is a state agency which has served the children and families of South Carolina for 207 years. Because we are a residential program, all students live on campus, and those in grades five through ten attend school at our campus educational facility – the L. S. Brice School. The teachers and educational staff work diligently to help our students meet and overcome their personal and academic challenges. We are proud of the accomplishments of our students and staff during the 2003/04 school years:

- 92% of tenth grade students passed the Language Arts portion of the HSAP.
- 62% of tenth grade students passed the Math portion of the HSAP.
- Two teachers received National Board Certification.
- We received the Palmetto Gold Award for academic excellence.
- Every middle school student participated in a service learning project requiring at least 50 hours of the student's time.
- All students participated in Howe-To Industries – an intergenerational program which pairs students with senior citizen volunteers to learn entrepreneurial and job-related skills.

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students*	Teachers	Parents
Number of surveys returned	13	15	N/A
Percent satisfied with learning environment	61.5%	73.3%	N/A
Percent satisfied with social and physical environment	41.7%	80.0%	N/A
Percent satisfied with home-school relations	69.2%	57.1%	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

* 8th grade students were surveyed.